

St. Michael's School
Continuous Improvement Plan and AERR
2022-2023



1. St. Michael's School's continuous improvement plan is developed from the strategic priorities set by the board of Holy Spirit Catholic Schools. Each priority is carried out at St. Michael's according to the goals and strategies below.

<i>Priority #1 – Staff and students will grow in their faith and experience the richness Catholic Education</i>		
<i>Goal</i>	<i>Strategies</i>	<i>Measurement Tools</i>
We demonstrate our Catholic worldview in our relationships, activities, and events.	<ul style="list-style-type: none"> • Start all events with prayer and focus on feast days of Saints. • Charity work is prefaced with alignment to the 3 year faith plan. • Staff prayer on Thursday Mornings 	<ul style="list-style-type: none"> • Mission Mexico, Chalice, Halo, Terry Fox, Splash Park, Women's Shelter, Food bank, Joy of Giving • We discuss our faith with our students
We model our faith, individually and in our community. We respond to our call to evangelize.	<ul style="list-style-type: none"> • Morning prayer <ul style="list-style-type: none"> o daily gospel o litany of local saints o feast days o sign of peace o students leading prayer • Prayer before any extra-curricular events • Attend regular mass and liturgies as a school • Art programming, reflects collaborative projects highlighting faith plan theme. 	<ul style="list-style-type: none"> • Examples of prayer before public events • Students become familiar with traditional prayer and parts of liturgy • Our School Survey results • CWL member coming in to speak about Carlos Acutis

We connect with one another spiritually to build a culture of belonging reconciliation.	<ul style="list-style-type: none"> Continue involvement in established community service projects. Breakfast Club Volunteering Plan liturgies and special events with Parish Priest. Arise and Shine bulletin board highlighting student contributions (monthly) Birthday Assembly recognizing student achievements and birthdays (monthly) Cross-grade interaction religion classes buddying up (Gr. 7/8 with 1/2s) 	<ul style="list-style-type: none"> sustainability of the breakfast program schedule of liturgies
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Required Alberta Education Assurance Measures - Overall Summary

Spring 2022

School: 6970 St. Michaels School



Assurance Domain	Measure	St. Michaels School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	88.9	84.1	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	93.1	88.2	90.8	81.4	83.2	83.1	Very High	Maintained	Excellent
	3-year High School Completion	100.0	89.2	94.6	83.2	83.4	81.1	Very High	Maintained	Excellent
	5-year High School Completion	*	100.0	100.0	87.1	86.2	85.6	*	*	*
	PAT: Acceptable	n/a	n/a	92.6	n/a	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	26.5	n/a	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	90.9	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	18.2	n/a	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	92.4	91.2	90.8	89.0	89.6	90.3	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	92.1	91.9	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	90.0	89.3	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	84.7	73.1	84.0	78.8	79.5	81.5	Very High	Maintained	Excellent

2. As observed in the Alberta Education Assurance Measurement Report above, the continued excellent status of our safe and caring metric is attributed directly to the faith life of the school. St. Michael's is a Catholic-Christian community that respects the dignity of every person. Every day we strive for solidarity and peace. Board priority 2 (below) is also reflected in the strong results from survey stakeholders. Though assessment data is limited due to the COVID 19 pandemic, it can still be understood that St. Michael's is meeting student's needs and supporting parents in the education of their children.

<i>Priority #2 – High quality instruction rooted in sound research and effective assessment practices to support growth for all learners</i>		
<i>Goal</i>	<i>Strategies</i>	<i>Measurement Tools</i>
Staff will utilize programming and data to differentiate and inform instruction to increase student achievement.	<ul style="list-style-type: none"> employ targeted instruction strategies such as Reading Eggs, Mathletics, Quill, Accelerated Reading Utilizing data from divisional assessments to inform instruction 	<ul style="list-style-type: none"> Frequency of use Student performance and results. Benchmarking Literacy levels (P.A.S.T) to understand levels and match with Words their Way Using self-assessment tool in Edwin
Staff will collaborate best practices for specific students of concern (CRM) Staff will collaborate using professional resources to inform teaching.	<ul style="list-style-type: none"> Collaborative practice: Collaborate on what works and how to improve. (Based on previous points) Grade level CRM meetings scheduled every PD day. Div 2 teachers learn more about Div 1 developments in literacy for differentiation. Book Studies -"Shifting The Balance" (Gr. 1-3 teachers), "Reading is Hard." "Cultures of Thinking. 	<ul style="list-style-type: none"> Time allocation Academic results for specific students

3. St. Michael's teachers and staff have actively worked to educate themselves through both school provided PD opportunities and individual professional research regarding First Nations, Metis, and Inuit ways of knowing. Much of that work now finds itself consistently in classroom lessons. To emphasize Holy Spirit's third priority at St. Michael's school, a shift towards developing relationships with First Nations, Metis, and Inuit persons is necessary. This shift is being supported by Holy Spirit's Divisional Principal as noted in the plan below.

Priority #3 – First Nations, Metis, Inuit Education for all		
Goal	Strategies	Measurement Tools
Continue implementation of FNMI knowledge and culture in classroom lessons.	<ul style="list-style-type: none"> • Collect and observe lessons that utilize FNMI training from walking together. Affirm practices that teachers are doing well. • Continue blanket exercises for individual grades. • Utilizing divisional resources – (legacies of hope, Tea and Bannock PD). 	<ul style="list-style-type: none"> • Collection of lessons plans • Observation of lesson plans • Time committed to collaborate
Develop relationships with community members of the First Nations heritage and develop age appropriate land acknowledgement.	<ul style="list-style-type: none"> • visits from FNMI Liaison to classes in order to develop relationships with students and teachers. 	<ul style="list-style-type: none"> • Student engagement • Time dedicated to frequency of visits

4. Much of the work regarding wellness in the past has been through student engagement and extra-curricular activities. We continue to support these through high quality relationships with community members. We are continuing with our third year of the Leader in Me program to focus on social-emotional learning and our new initiatives include the breakfast program for all students and an open campus program for high school students.

<i>Priority #4 – Foster a culture of wellness that is foundational to support learning.</i>		
<i>Goal</i>	<i>Strategies</i>	<i>Measurement Tools</i>
1. Continued Wellness programming initiatives	<ul style="list-style-type: none"> ● PE classes for all students ● Access to recreational activities at lunch breaks, open gym time in evenings, intramurals coached by high school students ● Wellness resources available in the library, includes information about substance abuse/addiction, mental health information, nutritious recipes. ● Building relationships with students, constant check ins for mental health ● Terry Fox Run ● Spirit days organized by Student Council ● Clubs ● Healthy competitions for staff and students ● SRO classroom presentations ● FSLCW Classroom presentations ● Academic Counselling ● Student Recognition and awards ● Tea cart and student lounge ● HEADSTRONG Summit ● Free Hot Lunch ● Tech-free Tuesday ● Staff wellness initiatives such as increased prep time, staff birthday recognition, seasonal-based parties 	<ul style="list-style-type: none"> ● Number of events occurring. ● Survey data

	<ul style="list-style-type: none"> • 	
2. Breakfast Programming 2 days a week.	<ul style="list-style-type: none"> • Gather funding to support programming for 2 days a week. • Staff volunteers • Plan staff supervision 	<ul style="list-style-type: none"> • Funding amounts • Anecdotal effectiveness of the program.